DIFFERENT BUT EQUAL!

PROGRAMME ERASMUS +

KA210-SCH - Small-scale partnerships in school education
(KA210-SCH)

2023

ROUND 2

CONTEXT

PROJECT TITLE:	DIFFERENT BUT EQUAL
PROJECT ACRONYM:	DBE
FIELD:	SCHOOL EDUCATIONAL
PROJECT START DATE:	01.05.2024
PROJECT DURATION:	16 MONTHS
PROJECT END DATE:	31.08.2025
PROJECT LUMP SUM:	60.000 euro
NATIONAL AGENCY OF: THE APPLICANT ORGANISATION	RO01 – Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale

APPLICANT and PARTENERS

APPLICANT

ȘCOALA GIMNAZIALĂ NR. 2 TUDOR VLADIMIRESCU-ALBEȘTI

PARTENERS:

1. OU "Sv. sv. Kiril i Metodiy“ – BULGARIA
2. OOU Petar Pop Arsov – THE REPUBLIC OF NORTH MACEDONIA
3. Canakkale Provincial National Education Directorate – TURKIYE

PRIORITIES



- **THE RELEVANT PRIORITY:**
  Inclusion and diversity in all fields of education, training, youth and sport

- **ADDITIONAL PRIORITIES:**
  SCHOOL EDUCATION: Development of key competences;
  SCHOOL EDUCATION: Tackling learning disadvantage, early school leaving and low proficiency in basic skills

- **PRIORITIES OF OUR PROJECT:**
  Inclusion, promoting equality and non-discrimination
  Key competences development
  Preventing early school leaving and failure in education

OBJECTIVES:





1. Increasing the degree of participation of students in the school activity in the partner institutions.



2. Developing the responsible behavior of school communities in relation to equal opportunities. Cultivating a better relationship between parents and schools aims to initiate an increased number of joint school-family-community activities: parental counseling activities, educational programs developed in partner schools.



3.Decreasing discrimination of vulnerable students in partner schools.

THE TARGET GROUPS OF THE PROJECT

- **The direct beneficiaries :** students between the ages of 7-14, enrolled in primary and secondary education and the teachers from each partner school;
  - ✓ students who have good living and working conditions, have good physical development, make progress in learning, achieving high performances in some school competitions;
  - ✓ students who are in different risk situations, with some particularities: they have a low standard of living, registered with social assistance; they have low school performance, many absences, being in a risk of leaving school early; they come from broken families, families that do not show interest in the child's educational problems; have parents who have gone to work abroad, belong to ethnic or religious minorities, are discriminated by other students or their families.

- **The indirect beneficiaries:** the parents of the students and the local communities.

MOTIVATION



The financing from European funds of a project that contributes to institutional development, especially for our institution which has not had this possibility until now, represents a great opportunity, because it allows a much faster intervention than it could be done without financial support.

By financing authorized development activities for teachers, through attractive activities that motivate and support students to complete compulsory education, meetings between students from different countries, which develop intercultural competences, the partner schools would benefit from a series of interventions with added value in the correct direction.

Benefiting from the implementation of the European project, teachers can improve their skills in the field of inclusion, equal opportunities, non-formal education, having the possibility of an exchange of good practices with selected partners, a transfer of innovative practices and the implementation of joint programs, initiatives to promote cooperation and the exchange of experience at the European level.

ACTIVITIES



1. **ACTIVITY DETAILS (Transnational project meeting) - online**

VENUE:	ROMANIA
ESTIMATED START DATE:	03/05/2024
ESTIMATE END DATE:	03/05/2024
LEADING ORGANISATION:	*ȘCOALA GIMNAZIALĂ NR. 2 TUDOR VLADIMIRESCU-ALBEȘTI*
PARTICIPATING: ORGANISATIONS	a. Canakkale Provincial National Education Directorate (Türkiye) b. OU "Sv. sv. Kiril i Metodiy" (Bulgaria) c. OOU Petar Pop Arsov (The Republic of North Macedonia)
BUDGET:	400 €

ACTIVITIES



2. Learning activity for teachers Turkey

VENUE:	TURKIYE
ESTIMATED START DATE:	26/05/2024
ESTIMATE END DATE:	01/06/2024
LEADING ORGANISATION:	*Canakkale Provincial National Education Directorate (Türkiye)*
PARTICIPATING: ORGANISATIONS	a. OU "Sv. sv. Kiril i Metodiy" (Bulgaria) b. OOU Petar Pop Arsov (The Republic of North Macedonia) c. Școala Gimnazială nr. 2 Tudor Vladimirescu-Albești
BUDGET:	9.153, 00 €

ACTIVITIES



3. Learning activity for students Macedonia

VENUE:	The Republic of North Macedonia
ESTIMATED START DATE:	06/10/2024
ESTIMATE END DATE:	12/10/2024
LEADING ORGANISATION:	*OOU Petar Pop Arsov (The Republic of North Macedonia)*
PARTICIPATING: ORGANISATIONS	a. OU "Sv. sv. Kiril i Metodiy" (Bulgaria) b. Canakkale Provincial National Education Directorate (Türkiye) c. Școala Gimnazială nr. 2 Tudor Vladimirescu-Albești
BUDGET:	13.704, 00 €

ACTIVITIES



4. Learning activity for students Bulgaria

VENUE:	BULGARIA
ESTIMATED START DATE:	24/11/2024
ESTIMATE END DATE:	30/11/2024
LEADING ORGANISATION:	*OU "Sv. sv. Kiril i Metodiy" (Bulgaria)*
PARTICIPATING: ORGANISATIONS	a. OOU Petar Pop Arsov (The Republic of North Macedonia) b. Canakkale Provincial National Education Directorate (Türkiye) c. Școala Gimnazială nr. 2 Tudor Vladimirescu-Albești
BUDGET:	13.704, 00 €

ACTIVITIES



5. Learning activity for teachers Romania

VENUE:	ROMANIA
ESTIMATED START DATE:	16/03/2025
ESTIMATE END DATE:	22/03/2025
LEADING ORGANISATION:	*Școala Gimnazială nr. 2 Tudor Vladimirescu-Albești*
PARTICIPATING: ORGANISATIONS	a. OOU Petar Pop Arsov (The Republic of North Macedonia) b. Canakkale Provincial National Education Directorate (Türkiye) c. OU "Sv. sv. Kiril i Metodiy" (Bulgaria)
BUDGET:	9.153,00 €

ACTIVITIES



6. Transversal

VENUE:	VIRTUAL ACTIVITY
ESTIMATED START DATE:	01/05/2025
ESTIMATE END DATE:	31/08/2025
LEADING ORGANISATION:	*Școala Gimnazială nr. 2 Tudor Vladimirescu-Albești*
PARTICIPATING: ORGANISATIONS	a. OOU Petar Pop Arsov (The Republic of North Macedonia) b. Canakkale Provincial National Education Directorate (Türkiye) c. OU "Sv. sv. Kiril i Metodiy" (Bulgaria)
BUDGET:	13.886,00 €

BUDGET SUMARY

This section provides a summary of the estimated project budget. The table is automatically completed taking into account the described project activities and their estimated cost.

Activities	Estimated cost (EUR)
1. Activity Details (Transnational project meeting) - **online**	**400,00 €**
2. Learning activity for teachers Turkey -	**9 153,00 €**
3. Learning activity for students Macedonia	**13 704,00 €**
4. Learning activity for students Bulgaria	**13 704,00 €**
5. Learning activity for teachers Romania	**9 153,00 €**
6. Transversal	**13 886,00 €**
	Total: 60 000,00 €

Project lump sum: 60 000,00 €

PROJECT SUMARY

OBJECTIVES:

1. Increasing the degree of students' participation in school activities from partner institutions
2. Developing the responsible behavior of the school communities in the project in relation to equal opportunities
3. The reduction of discrimination against vulnerable students from schools in the partnership
4. Development of intercultural skills in students and teachers from the four schools involved in the project, in order to promote intercultural dialogue and increase school inclusion in each partener

IMPLEMENTATION

- Attractive activities, learned in exchange of experience, with students from the target group
- School-family-community activities in partner institutions, cultivating relations of harmony and solidarity
- Awareness raising/non-formal activities for the development of empathy, openness to cultures
- Opportunities for cross-border collaboration, physical mobilities, physical/online student-teacher communication
- Participation of students and teachers in English courses increasing linguistic performance

RESULTS:

- Increase by 30% until the end of the project, of students' attendance at school / extracurricular activities, compared to the previous year.
- Increase by 10% in school-family-community activities, through educational programs
- Decrease by 10% of the students who feel discriminated in extracurricular classes/activities by applying good practices against discrimination
- At least 30% of the students of the partner schools, 50% of the teachers involved in intercultural / inclusive activities.





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Enriching lives, opening minds.



